



TRINITY GESE 2024

Description

Trinity's Graded Examinations in Spoken English (GESE) are one-to-one assessments of speaking and listening skills with a Trinity examiner, who examines the students individually via a ZOOM call. An exam steward sets the exam call and instructs the students before taking the exam. Trinity GESE qualifications support students wishing to develop their proficiency in English language speaking and introduces primary level students to everyday spoken English. Trinity GESE exams are available at 12 levels, from Grade 1 to Grade 12 (A0 complete beginners to C2 proficiency levels). The preparation courses offered at Bede's Summer School prepare students for Grades 1 to 6 (A0 to B1) and are designed to complement general English language courses for students aged 6 to 11. The exam takes place in one of the Trinity registered exam centres run by Bede's Summer School (either Bede's Prep School in Eastbourne or Bede's Senior School in Dicker).

Summary

Centre:	Eastbourne
Hours:	min 5 hours across two weeks - instead of Storytime lessons
Ages:	6-11
Level:	A0-B1
Instruction:	One teacher per 12 students
Fee:	£295 for two weeks
Fee includes:	Exam enrollment fee, preparation and certificate
Deadline for enrollments:	5th June 2024*

Dates

Course 1:	30 Jun - 13 Jul (Exam 12 Jul 2024)
Course 2:	21 Jul-3 Aug (Exam 2 Aug 2024)

*Subject to availability, please inquire summer.school@bedes.org
Only one course can be taken per student.

Objectives

- To develop greater fluency in English
- To exchange information, ideas and opinions at an appropriate level
- To improve accuracy in English communication
- To build confidence in communicating with others

Test Format

COMPONENT	PURPOSE
Conversation	An opportunity to demonstrate a realistic exchange of information, ideas and opinions at an appropriate level for the grade.
Topic	Before the exam, the candidate prepares a topic of their choice-this is used as the basis for discussion and as the basis of a presentation at the Advanced stage.
Interactive Task	A prompt from the examiner initiates candidate-led speaking and listening interactions, requiring an authentic exchange of information and opinions.

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